

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>(-)</b>		Code <b>1010102211010910493</b>
Field of study <b>Environmental Engineering Second-cycle</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>1 / 1</b>
Elective path/specialty <b>Heating, Air Conditioning and Air Protection</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: - Classes: <b>15</b> Laboratory: - Project/seminars: -		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>1 100%</b> <b>1 100%</b>
<b>Responsible for subject / lecturer:</b> Katarzyna Matuszak email: katarzyna.matuszak@put.poznan.pl tel. 61 665 24 91 Inter-Faculty Units ul. Piotrowo 3a, 60-965 Poznań		<b>Responsible for subject / lecturer:</b> Katarzyna Matuszak email: katarzyna.matuszak@put.poznan.pl tel. 61 665 24 91 Inter-Faculty Units ul. Piotrowo 3a, 60-965 Poznań
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The already acquired language competence compatible with level B2 (CEFR)
2	<b>Skills</b>	The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies
3	<b>Social competencies</b>	The ability to work individually and in a group; the ability to use various sources of information and reference works.
<b>Assumptions and objectives of the course:</b>		
<ol style="list-style-type: none"> <li>1. Advancing students' language competence towards the level at least B2+ (CEFR).</li> <li>2. Development of the ability to use field specific language effectively in both receptive and productive language skills.</li> <li>3. Improving the ability to understand field specific texts.</li> <li>4. Improving the ability to function effectively on an international market.</li> </ol>		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
<ol style="list-style-type: none"> <li>1. Geotechnical monitoring - [-]</li> <li>2. Academic Vocabulary in Use * Analysis of results * Classifying * Comparing and contrasting * Processes and procedures * Reporting - [-]</li> <li>3. Content analysis - scientific/ technical article selected by a student - [-]</li> </ol>		
<b>Skills:</b>		
<ol style="list-style-type: none"> <li>1. give a talk on field specific topic (in English), and discuss field specific issues using an appropriate linguistic and grammatical repertoire - [-]</li> <li>2. understand and analyze international, field specific literature - [-]</li> </ol>		
<b>Social competencies:</b>		
<ol style="list-style-type: none"> <li>1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [-]</li> <li>2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [-]</li> </ol>		

<b>Assessment methods of study outcomes</b>		
- Formative assessment: tests (written and oral), summary and presentations during the course - Summative assessment: credit  To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.		
<b>Course description</b>		
Developing both general and technical vocabulary. Reading comprehension practice of professional scientific texts. Discussing environmental engineering issues referring to the Geotechnical monitoring Using academic vocabulary Teaching methods are based on the improvement of four basic language skills (listening, speaking, reading, writing), which are a medium for broadening knowledge in the field of technical topics.		
<b>Basic bibliography:</b> 1. Grzeżożek, M./ Starmach, I. 2004. English for Environmental Engineering. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej. 2. English for Academics (A communication skills course for tutors, lecturers and PhD students). Book 1. 2014		
<b>Additional bibliography:</b> 1. ?Academic Vocabulary in Use?, M. McCarthy & F. O?Dell, 2008, CUP		
<b>Result of average student's workload</b>		
Activity	Time (working hours)	
1. Contact hours	15	
2. Practical activities	15	
<b>Student's workload</b>		
Source of workload	hours	ECTS
Total workload	25	1
Contact hours	15	0
Practical activities	15	0